

LEAD SHEET TEMPLATE:

Name:

Date:

Performance Equipment Used**Recording Equipment Used****Sound Sources used: Sound sources are your tracks or samples.**

– give as much information as you can and give each sound source a track number

Track Number.	Song Name	Song Artist	Song or Sample?	For samples describe the texture, timbre, dynamic. Is it vocal, an instrument, a part of a song – give as much detail as you can.
1				
2				
3				
4				
5				
6				
7				

Steps – detail all the steps you take in the order you do them.

– Tick which skill types you are applying so you can assess what level of demand your performance is.

	Description of step	Assessment Grid skill level				Notes
		Essential	Basic	Intermediate	Advanced	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

IF YOU NEED MORE LINES TO COMPLETE THE STEPS YOU NEED TO FOLLOW PLEASE CONTINUE ON ANOTHER SHEET.

Assessors marking sheet

Did the student complete a mix using two tracks, both of which were beat-matched with respect to the structure and arrangement of the two tracks with no clash of key or vocals?

Please circle: YES NO

Total Length of performance =

Total number of Sound Sources used =

Number of Basic skills used =

Basic skills:

Cue stuttering, Rewind/Spin-Back, Drop-ins, EQ Blending, OnBoard FX (eg Filter, Brake Speed, Echo).

Number of Intermediate skills used =

Intermediate skills:

Baby scratches, Digital Looping, Hot cue editing, 8 bar a cappella.

Number of Advanced skills used =

Advanced skills:

Advanced scratching – (Transforms, Flares, Chirps, Orbits), Hot Cue Drumming, Platter Looping (Juggling), 32 Bar a cappella.

So Level of Demand is (please circle):

- 0 No mix/nothing submitted.
- 1 two songs mixed, one basic skill or one extra song or sample.
- 2 two songs mixed and two basic skills and one additional song or sample.
- 3 two songs mixed, two basic skills, one intermediate skill, one extra song or sample (three sound sources total)
- 4 two songs mixed, two basic skills, one intermediate skill, one advanced skill, one extra song or sample (three sound sources total)
- 5 two songs mixed, two basic skills, two intermediate skills, one advanced skill, one extra song or sample (three sound sources total)
- 6 two songs mixed, two basic skills, two intermediate skills, one advanced skill, two extra songs or samples (four sound sources total)

Points for Accuracy – out of 15 =

Points for Expression and Interpretation – out of 15 =

Total points – out of 36 =	Level of demand =	<input type="text"/>
	Accuracy =	<input type="text"/>
	Expression and interpretation =	<input type="text"/>
	Total	<input type="text"/>